

# Year 10-11 Information Session



July 2025



Principal  
Dr Robyn Burton-Ree



# Deputy Principal – Senior Phase

## Mrs Deanne Wallwork

# Acknowledgement of Country



In keeping with the values of Wellington Point State High School – Respectful, United, Selfless, Dynamic and Determined – we acknowledge the Quandamooka people as the Traditional Owners of the land on which we are gathered today.

We pay our respects to their culture and to Elders past, present and emerging, and recognise their continuing connection to land, air and sea.

# Compulsory Participation Phase of Learning



Queensland law requires young people to be earning or learning until they turn 17, or until they complete yr12, or a gain a Certificate 3 or higher.



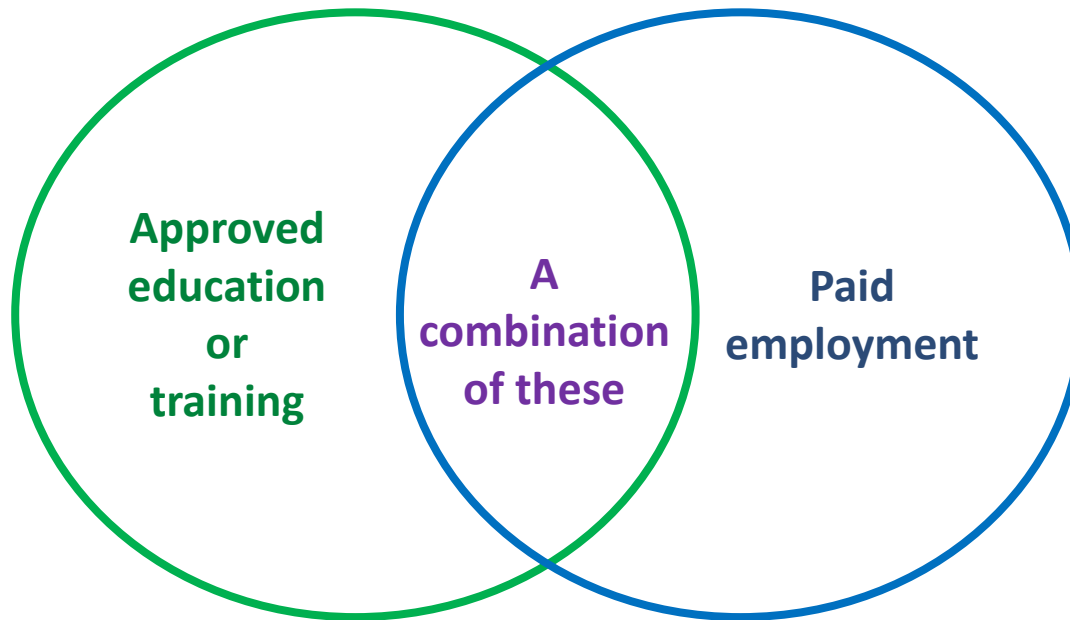
The Compulsory Phase of Learning ends when a student turns 16 or completes Year 10.



Students then enter the Compulsory Participation Phase where they can continue with an education program at school or elsewhere or join the workforce.

# Compulsory Participation

During the Compulsory Participation Phase, a young person must participate in an eligible option on a **full-time** basis:



*It should be noted that research has shown that completing yr12 and/or an apprenticeship has been shown to provide better life and employment outcomes for young people.*

# Senior Agreement



- ✓ Regular attendance to all classes; at least 95% attendance overall
- ✓ All absences and late arrivals must be explained
- ✓ Correctly wear the school uniform as per WPSHS Dress Code
- ✓ Attend all sporting carnivals throughout the year
- ✓ High standard of behaviour in and out of class time as outlined in the Wellington Point SHS Student Code of Conduct
- ✓ Payment plan in place or fees paid in full



Students must meet the conditions of the senior agreement to be considered for any of the following senior privileges:

- Rewards excursions
- Senior leadership positions
- Senior badge
- Senior jersey
- Senior formal
- Extracurricular activities

# Subject Selection Process



- \* Preferences selection
- \* Final subject selections



# Dean of Students

## Years 9 & 10

Ms Stephanie Griffin

# Senior Education & Training Plan



SET Plans are completed during grade 10 in preparation for Senior Studies.

A SET Plan:

- \* works as a 'road map' to help students achieve their learning goals during the Compulsory Participation Phase of Learning;
- \* includes flexible and coordinated pathway options;

# Senior Education & Training Plan



- \* assists students to examine and plan for further post-school learning options across the education, training and employment sectors; and
- \* helps students communicate with parents/carers and school personnel about learning pathways.

# Pathway Decisions and Considerations



- \* Students need to be strategic with their decisions – consider interests, qualifications needed and job prospects

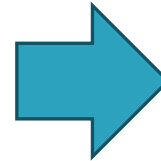


# Senior Education and Training Plan



Lessons over Terms 1-3 have, and will cover:

- \* Career Investigation and Research
- \* Pathways & Career Alternatives
- \* Personality Types & Work Values
- \* The Future of Work
- \* Vocational Education and Training options
- \* Qld Certificate of Education (QCE) requirements
- \* ATAR and Prerequisites for further study
- \* Subjects available in Yr11 & 12



Leading to:

- Yr11 Subject Selection
- Student and Parent meetings to finalise SETP

# Timeline

Term 1	SETP Lessons
Term 2	SETP Lessons Subject talks by Heads of Department/Key Teachers
Term 3	Pathways Evening Pre-Senior Classes operate until the end of the year Students complete SET Plan online Subject selections completed SETP endorsement meetings with Parents/Carers TAFE in School applications open
Term 4	Subject selections finalised



Guidance Officer

Ms Jan Drury

# Senior Subjects



Students will be able to choose their own pathway with their subject choices:

- ATAR (for university entry) or non-ATAR course
- All students are expected to achieve a Queensland Certificate of Education (QCE) or a Queensland Certificate of Individual Achievement (QCIA) = **graduate high school**
- Options include General Subjects, Applied Subjects and Vocational Qualifications



# QCIA

Some students with a disability will work towards gaining the Queensland Certificate of Individual Achievement (QCIA).

The Head of Special Education Services/Casemanagers will discuss the QCIA with these students and parents and the goals that students will work towards achieving in yr11/12 will be determined.



# Senior Subjects



## GENERAL

- Greater theory
- More complex assignments/exams
- Mix of school-based and external assessments
- Skills/knowledge for university entry

## APPLIED

- Less theory
- Less complex assignments/exams
- Only school-based assessments
- More practical skills
- Skills/knowledge for TAFE entry

## VOCATIONAL

- Less theory
- No assignments/exams
- Complete modules/competencies to gain qualifications
- Work-ready skills
- Skills/knowledge for TAFE or work entry

**ALL SUBJECTS CAN COUNT TOWARDS A QCE!**

# Vocational Qualifications

Students can gain nationally recognized and accredited qualifications by:

- Completing one or more certificate courses at school (fees may apply)
- Participating in the TAFE in School program or other programs with private providers (fees may apply)
- Completing a School-Based Traineeship/Apprenticeship



# How can students qualify for a QCE?



- \* All subjects in years 11 and 12 can count towards the QCE
- \* Students must pass every Unit of study in yr11 and 12
- \* It is important to choose subjects for senior wisely as subject changes are not always possible



# To gain a QCE

An amount of learning =  
20 credits



At a SET STANDARD =  
C/pass (min)



In a SET PATTERN



Meet literacy and  
numeracy requirements



At least 12 credits from  
completed Core courses  
of study



An additional 8 credits  
from a combination of  
Core, Preparatory  
and/or Complementary  
studies  
**(no duplications)**

# QCE - Completed Core

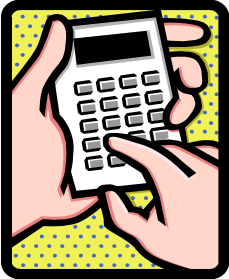


How can 12 credits of completed core can be achieved?

- \* All 4 Units of work are passed for a subject across yr11/12 = 4 credits  
(3 subjects x 4 credits = 12!)
- \* Completed Certificate 2 qualification = 4 credits
- \* Completed Certificate 3 qualification = 4-8 credits

Due to this requirement, limited subject changes are permitted.

# To gain a QCE



SUBJECTS	Senior Studies Program			
	Unit 1=1	Unit 2=1	Unit 3 + Unit 4=2	
General English	S ✓	S	C ✓	4
Essential Maths	S ✓	S	C ✓	4
Modern History	S	S	C ✓	4
Japanese	S	S	C	4
Tourism	S	S	B	4
Sport & Recreation	S	S	B	4
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Units 1 and 2  
are reported as  
Satisfactory or  
Unsatisfactory

Literacy ✓

Numeracy ✓










Completed Core = all units passed = 12 credits ✓

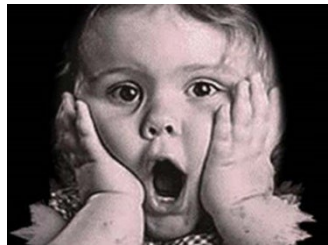
Additional 8 credits to add to 20 credits total




# QCE Concerns

Problem = not all units passed = loss of credits = no QCE!

SUBJECTS	Senior Studies Program			
	Unit 1=1	Unit 2=1	Unit 3 + Unit 4=2	
General English	U 	S 	D 	1
Essential Maths	S 	S	C 	4
Physical Education	S	S	C 	4
Biology	S	S	D 	2
Industrial Graphics	U 	S	C	3
Business Studies	S	S	B 	4
				<hr/> 18



Literacy 

Completed Core = all units passed = 12 credits 

Numeracy 

Additional 8 credits to add to 20 credits total



# What is an ATAR?



The Australian Tertiary Admissions Rank is used to gain entry into university

It is a number ranging from 99.95 (best) to 0

Over the last 5 years, only 30-40% of WPSHS students qualified for an ATAR  
*(state and national trend)*

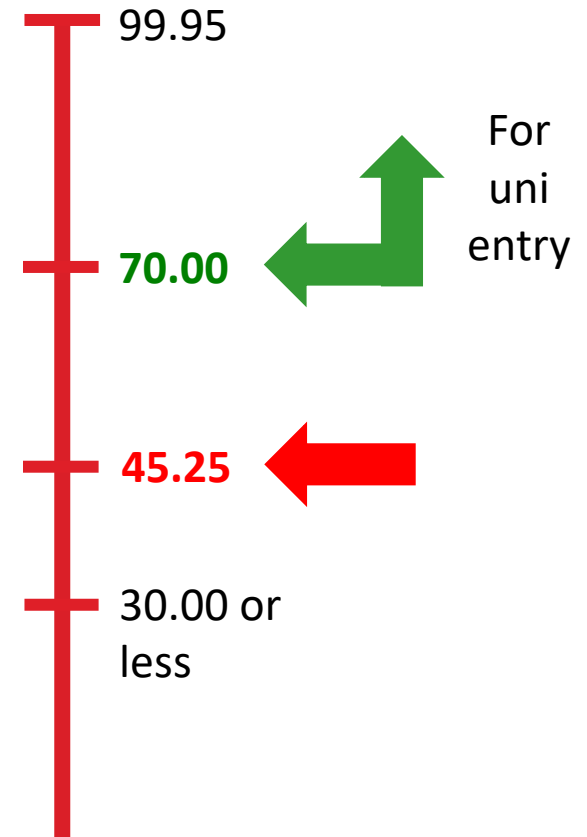
# ATAR Comparison



Past Student HD

Subject	Exit Rating
General English	C
General Maths	C
Business	C
Modern History	C
Geography	C
Legal Studies	C

**ATAR = 45.25**



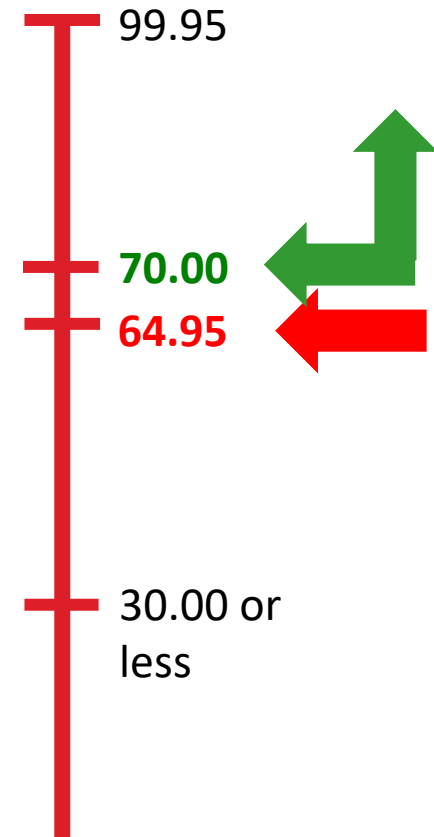
# ATAR Comparison



Past Student RC

Subject	Exit Rating
General English	C
Mathematical Methods	C
Biology	B
Physical Education	C
Graphics	B
Digital Solutions	B

**ATAR = 64.95**

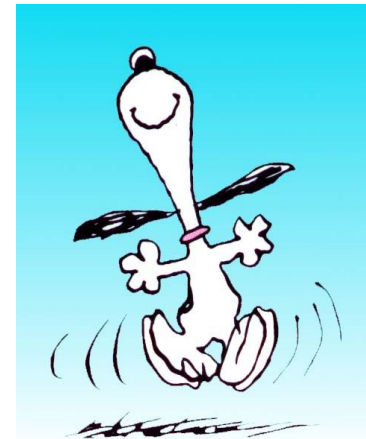


# How do you qualify for an ATAR?



Students can gain an ATAR by studying:

- \* 5 x General subjects, or
- \* 4 x General subjects + 1 x Applied subject, or
- \* 4 x General subjects + 1 x VET qualification at Certificate III or above



*Students must choose 6 subjects for yr11. Students can apply to have their timetable adjusted once they have enrolled into a TAFE course or signed up to a School-based Apprenticeship/Traineeship (SAT).*

## Additional ATAR Note:



- \* All ATAR students must pass an English subject = General English or Essential English
- \* Some universities will expect students to have studied General English and achieved a C standard (minimum) upon completion of Units 3 & 4 (prerequisite)
- \* It is recommended that students wanting to gain entry into more competitive university courses should study 6x General subjects





Head of Senior Phase

Ms Kim Herholdt

# Experiencing the Future

There is consistent evidence that better than expected adult employment outcomes can be linked to teenage participation in:

- \* part-time work
- \* Internships/traineeships/apprenticeships
- \* Volunteering
- \* Completion of vocational qualifications



# Experiencing the Future

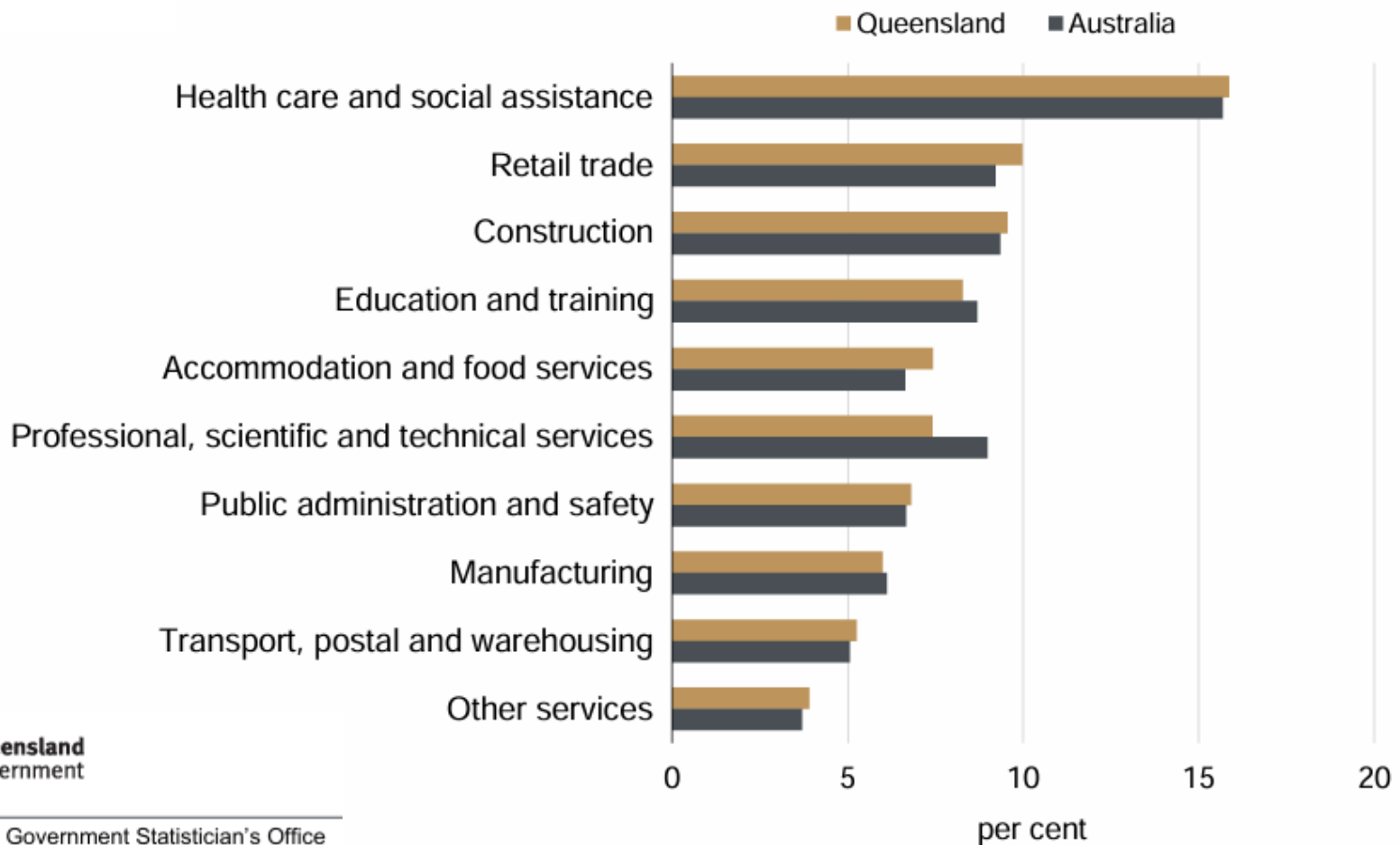
Research has shown that participation in such activities leads to greater student confidence in being able to adapt to new circumstances – a characteristic of the labour market in the COVID-19 era.



*From Career Ready? How schools can prepare young people for working life in the era of COVID-19 by Mann, A; Denis, V; Percy C*

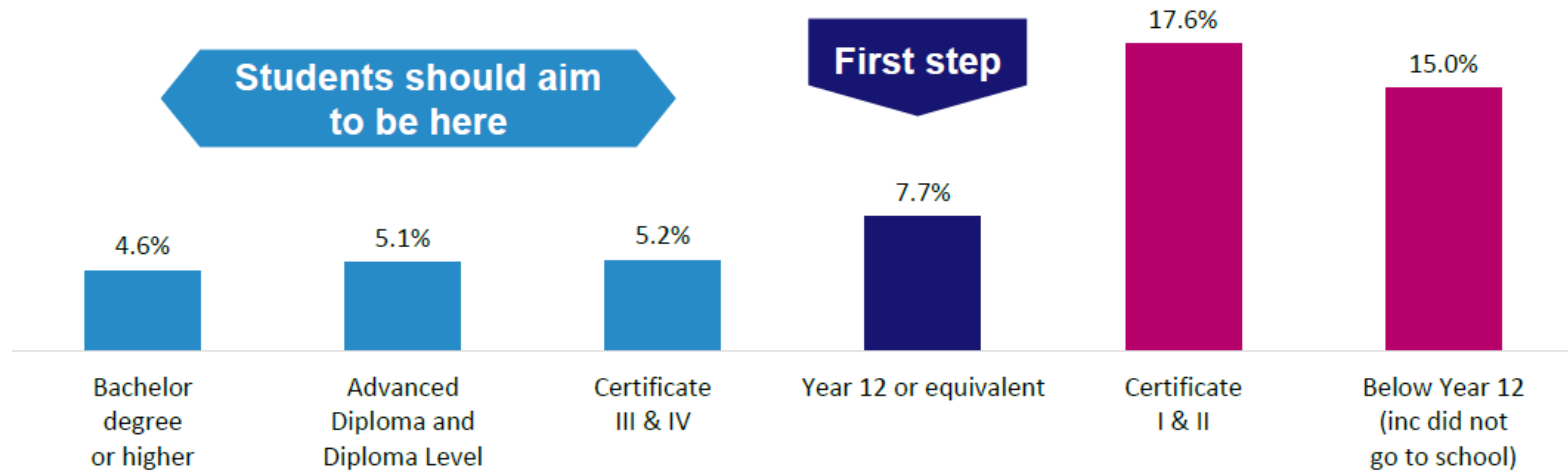
# Employment in Queensland

## Percentage of employed persons by industry of employment, March quarter 2025



# The right qualifications improve job prospects

## Unemployment rates, by highest level of education, 25-34 years, Australia



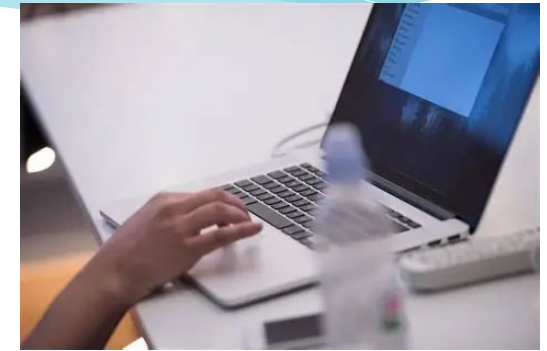
The jobs market is also becoming more highly skilled... Over **90%** of new jobs will require vocational education or university qualifications

# Vocational Education and Training at **School**



WPSHS is the RTO (free of charge):

- \* Certificate 2 in Financial Services
- \* Certificate 2 in Workplace Skills
- \* Certificate 2 in Applied Digital Technology



External RTO (fees):

- \* Certificate 1 in Construction Pathways
- \* Certificate 3 in Health Services Assistant (incorporating Certificate 2 in Health Support Services)
- \* Certificate 3 in Fitness



# Vocational Education and Training at **School**



## Benefits of completing course at school:

- \* Nationally recognised qualifications
- \* Additional QCE credits gained upon completion
- \* Work skills gained
- \* Embedded in school timetable = no time lost from other subjects



# Vocational Education and Training at TAFE



❖ A variety of part-time TAFE courses will be available to students entering Year 11 in 2026

Certificate 2 in  
Electrotechnology

Certificate 2 in  
Automotive

Certificate 3 in  
Information &  
Digital Media  
Technology

Certificate 2 in  
Maritime  
Operations

Certificate 2 in Salon  
Assistant  
(hairdressing or barbering)

Certificate 2 in  
Apparel, Fashion  
and Textiles

Certificate 2 in  
Animal Care

Certificate 3 in Early  
Childhood Education &  
Care

Certificate 3 in  
Beauty Services

Certificate 2 in  
Plumbing

# Vocational Education and Training at TAFE



- ❖ Courses run one day per week over 6-24mths
- ❖ Students will gain a certificate qualification on completion
- ❖ TAFE charges students fees to do these courses. Fees can vary considerably between courses.



# Vocational Education and Training at TAFE



- ❖ TAFE impacts significantly on the school timetable as students will attend one day per week.
- ❖ Students will miss lessons and will need to catch up on work missed.
- ❖ ATAR students will need to have school approval before commencing TAFE studies

# Vocational Education and Training at TAFE



- ❖ Careful consideration must be exercised when choosing courses as government funding rules stipulate that students can usually complete only one TAFE course over yr 11 & 12
- ❖ The school's Senior Schooling Department coordinates applications

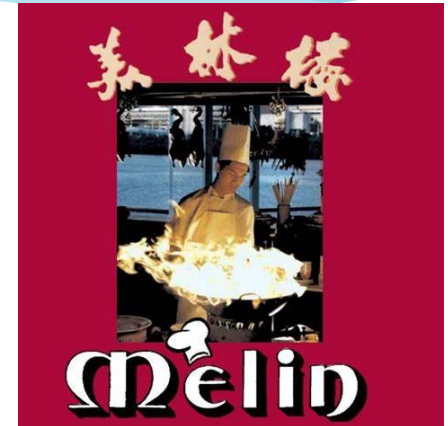
**MAKE  
GREAT  
HAPPEN**



# SCHOOL-BASED APPRENTICESHIPS/TRAINEESHIPS (SATs)



- SATs are jobs. Students can apply for the positions advertised through the school or find their own
- Students in Years 10, 11 & 12 can participate in a SAT
- Students are typically at work one day per week. This is PAID work
- Students are required to complete a certificate qualification as part of their SAT, which can contribute credits toward their QCE and be used in an ATAR calculation (Certificate 3 and above)



# SCHOOL-BASED APPRENTICESHIPS/TRAINEESHIPS (SATs)



Moreton Bay Ford



FOODWORKS



# Recommendations



- ✓ Talk to Subject Teachers and Heads of Department
- ✓ Staff know your student well and will be able to provide quality advice on the senior curriculum and how your student might cope with senior subjects

