



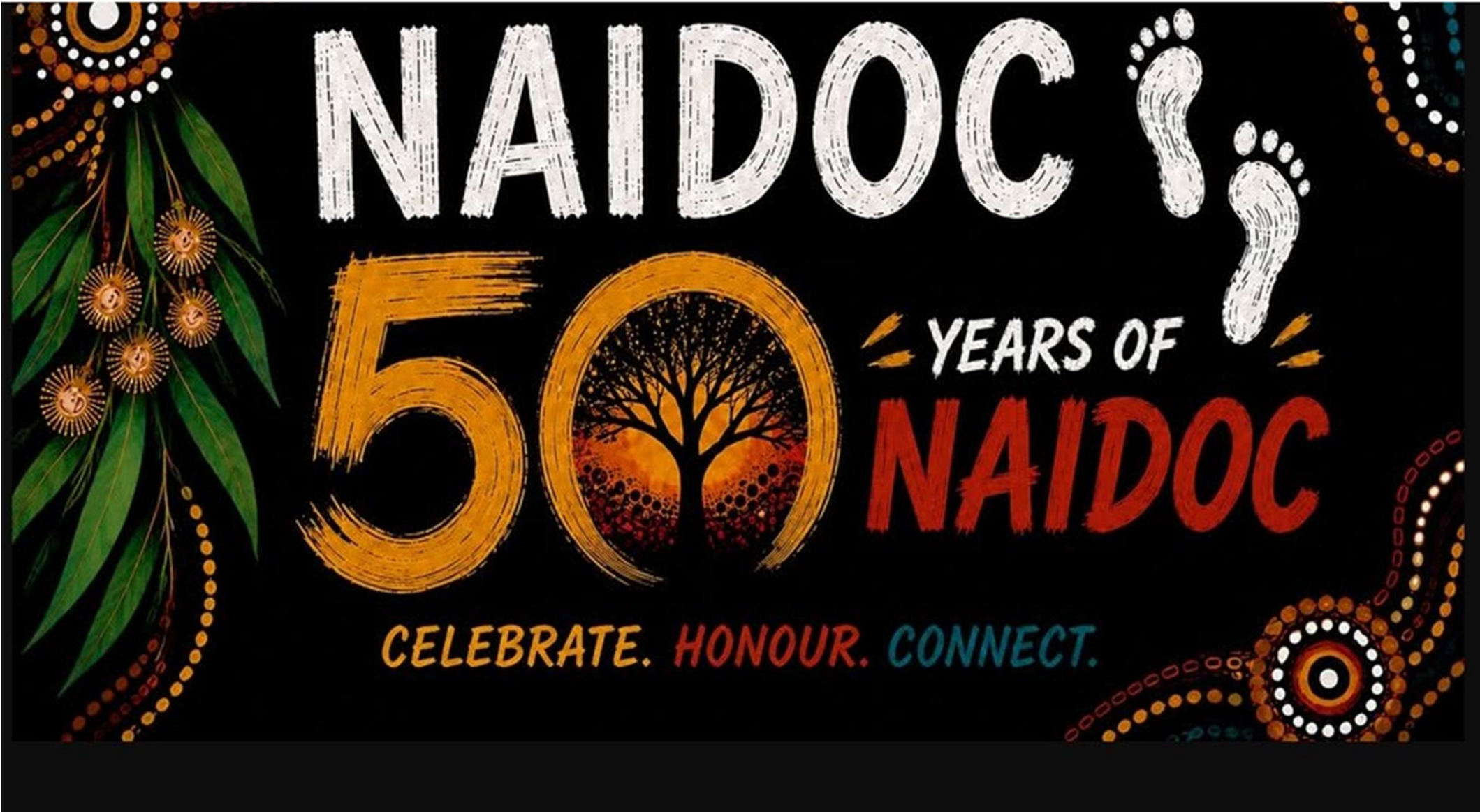
Year 10 into 11 – Subject Selection

UNITED | SELFLESS | DYNAMIC | RESPECTFUL | DETERMINED

Principal
Dr Robyn Burton-Ree

Deputy Principal – Senior Phase

Mrs Deanne Wallwork

A celebratory poster for NAIDOC Week. The background is black. At the top, 'NAIDOC' is written in large, white, hand-painted letters. To the right of the text are two white footprints. Below 'NAIDOC' is a large '50' in a thick, orange, hand-painted style. The zero of the '50' contains a silhouette of a tree against a sunset background. To the right of the '50' is the text 'YEARS OF' in white, followed by 'NAIDOC' in large, red, hand-painted letters. At the bottom, the phrase 'CELEBRATE. HONOUR. CONNECT.' is written in orange, red, and teal. The poster is decorated with traditional Indigenous Australian patterns, including a boomerang-like shape in the top left, a sun-like motif in the bottom right, and various dotted lines in orange, white, and teal. On the left side, there are green leaves and several small, round, orange seed pods.

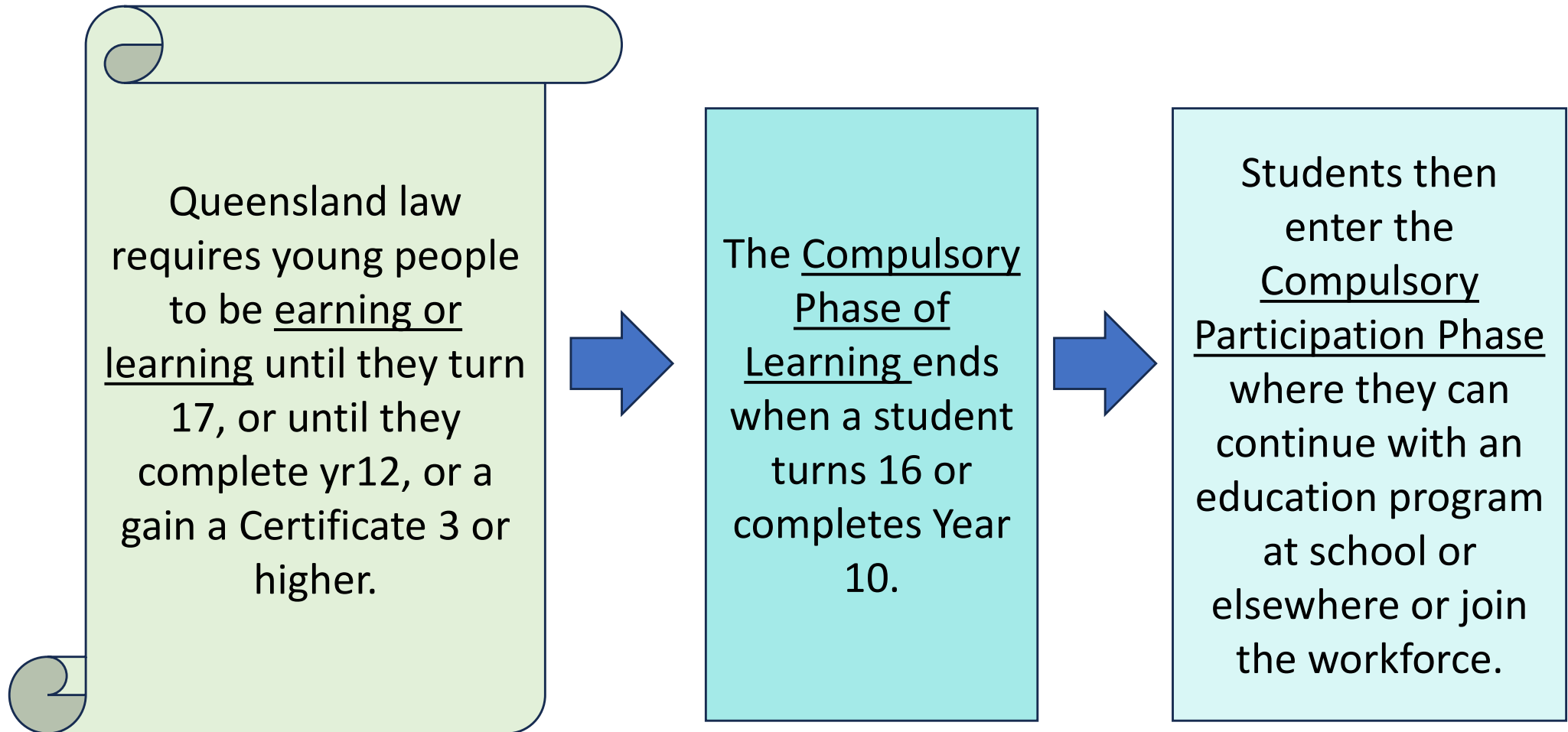
NAIDOC

50

YEARS OF
NAIDOC

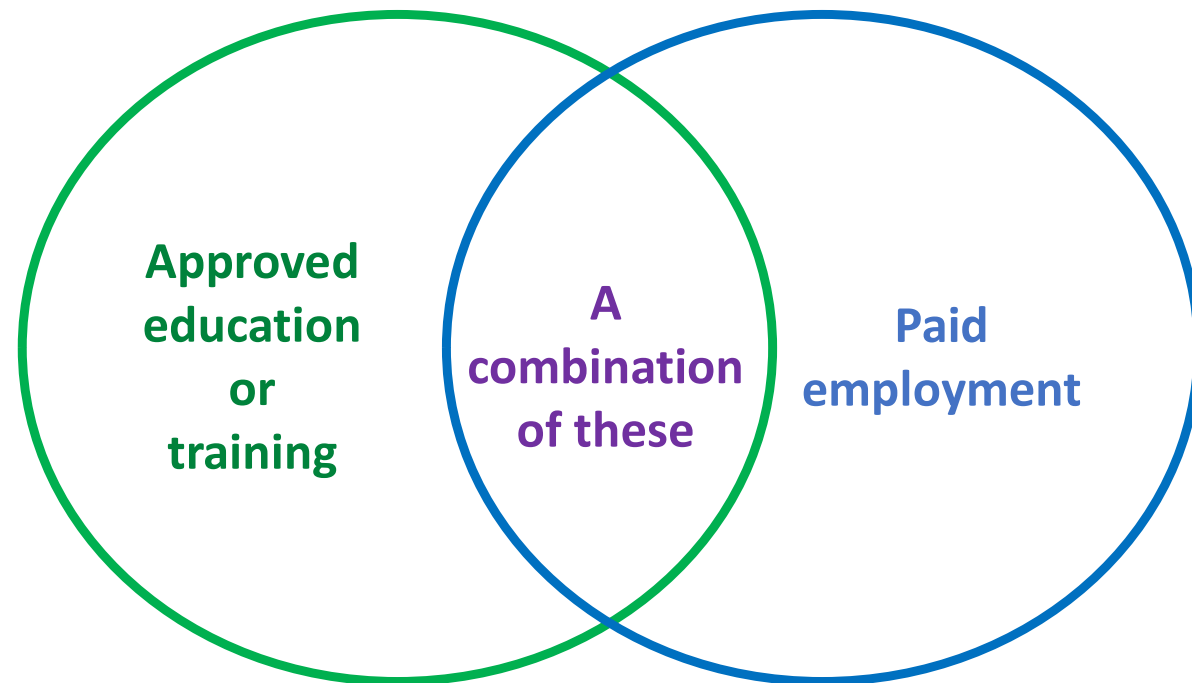
CELEBRATE. HONOUR. CONNECT.

Compulsory Participation Phase of Learning



Compulsory Participation

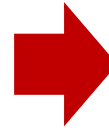
During the Compulsory Participation Phase, a young person must participate in an eligible option on a full-time basis:



It should be noted that research has shown that completing yr12 and/or an apprenticeship has been shown to provide better life and employment outcomes for young people.

Senior Agreement

- ✓ Regular attendance to all classes; at least 95% attendance overall
- ✓ All absences and late arrivals must be explained
- ✓ Correctly wear the school uniform as per WPSHS Dress Code
- ✓ Attend all sporting carnivals throughout the year
- ✓ High standard of behaviour in and out of class time as outlined in the Wellington Point SHS Student Code of Conduct
- ✓ Payment plan in place or fees paid in full



Students must meet the conditions of the senior agreement to be considered for any of the following senior privileges:

- Rewards excursions
- Senior leadership positions
- Senior badge
- Senior jersey
- Senior formal
- Extracurricular activities

Subject Selection Process

1. Preferences selection
2. Final subject selections



Dean of Students
Years 9 & 10
Ms Stephanie Griffin

Senior Education & Training Plan

SET Plans are completed during grade 10 in preparation for Senior Studies.



A SET Plan:

- works as a 'road map' to help students achieve their learning goals during the Compulsory Participation Phase of Learning;
- includes flexible and coordinated pathway options;

Senior Education & Training Plan



- assists students to examine and plan for further post-school learning options across the education, training and employment sectors; and
- helps students communicate with parents/carers and school personnel about learning pathways.

Pathway Decisions & Considerations

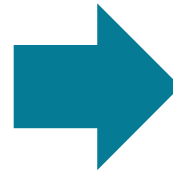
Students need to be strategic with their decisions – consider interests, qualifications needed and job prospects.



Senior Education & Training Plan

Lessons over Terms 1-3 have, and will cover:

- Career Investigation and Research
- Pathways & Career Alternatives
- Personality Types & Work Values
- The Future of Work
- Vocational Education and Training options
- Qld Certificate of Education (QCE) requirements
- ATAR and Prerequisites for further study
- Subjects available in Yr11 & 12



Leading to:

- Yr11 Subject Selection
- Student and Parent meetings to finalise SETP

Timeline

Term 1	SETP Lessons
Term 2	SETP Lessons Subject talks by Heads of Department/Key Teachers
Term 3	Subject Selection Evening Pre-Senior Classes operate until the end of the year Students complete SET Plan online Subject selections completed SETP endorsement meetings with Parents/Carers TAFE in School applications open
Term 4	Subject selections finalised

Guidance Officer

Ms Jan Drury

Senior Subjects

Students will be able to choose their own pathway with their subject choices:

- ATAR (for university entry) or non-ATAR course
- All students are expected to achieve a Queensland Certificate of Education (QCE) or a Queensland Certificate of Individual Achievement (QCIA) = **graduate high school**
- Options include General Subjects, Applied Subjects and Vocational Qualifications



QCIA

Some students with a disability may work towards gaining the Queensland Certificate of Individual Achievement (QCIA).

The Head of Special Education Services/ Case managers will discuss the QCIA with these students and parents and the goals that students will work towards achieving in yr11/12 will be determined.



Senior Subjects

GENERAL

- Greater theory
- More complex assignments/exams
- Mix of school-based and external assessments
- Skills/knowledge for university entry

APPLIED

- Less theory
- Less complex assignments/exams
- Only school-based assessments
- More practical skills
- Skills/knowledge for TAFE entry

VOCATIONAL

- Less theory
- No assignments/exams
- Complete modules/competencies to gain qualifications
- Work-ready skills
- Skills/knowledge for TAFE or work entry

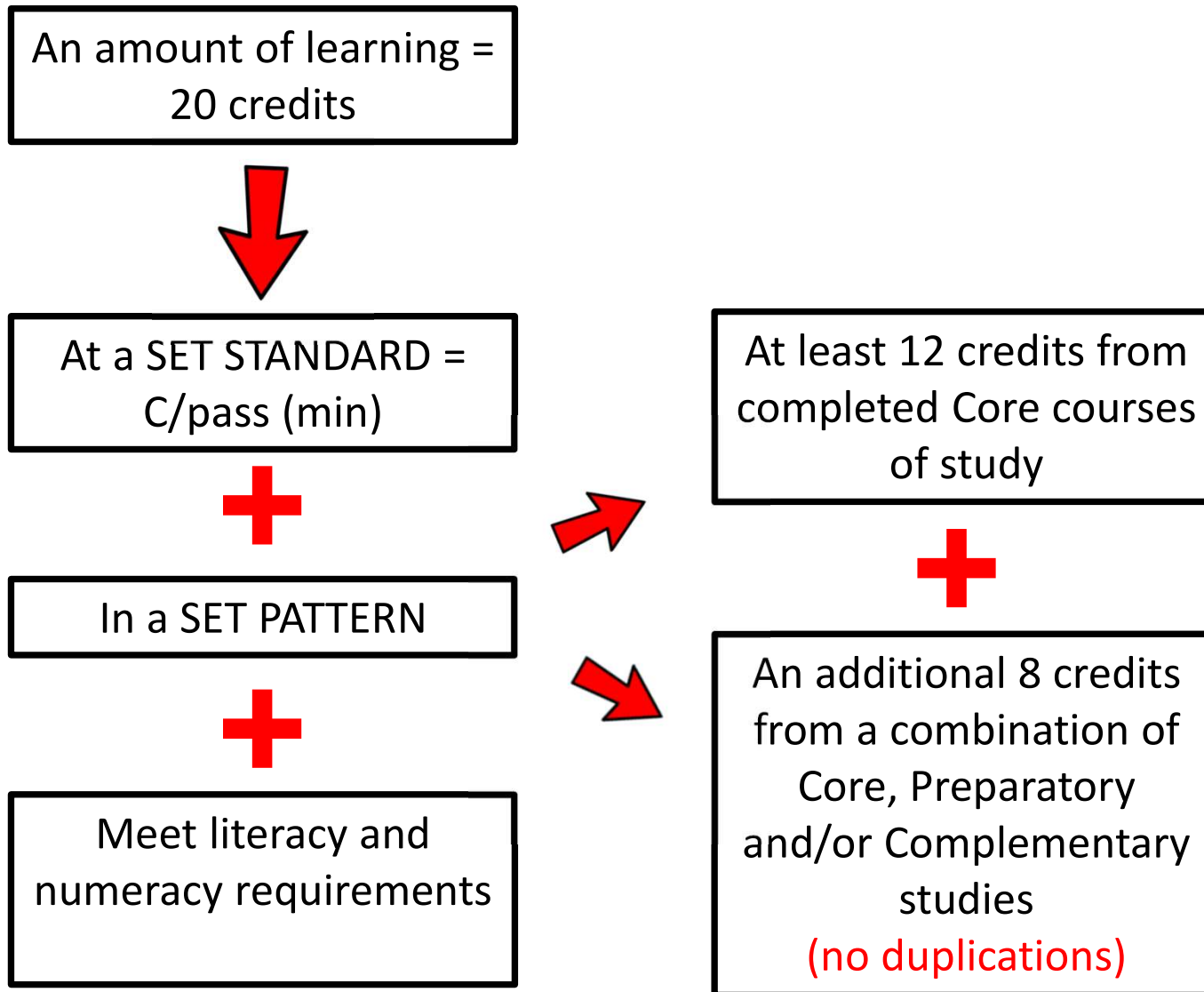
ALL SUBJECTS CAN COUNT TOWARDS A QCE!

How can students qualify for a QCE?

- Students must pass every Unit of study in yr11 and 12
- It is important to choose subjects for senior wisely as subject changes are not always possible.



QCE Criteria



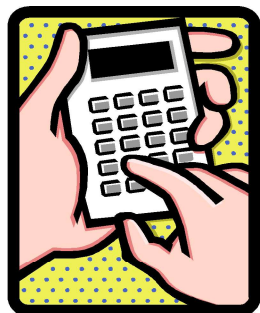
QCE - Completed Core

How can 12 credits of completed core can be achieved?

- All 4x Units of work are passed for a subject across yr11/12 = 4 credits
(3 subjects x 4 credits = 12!)
- Completed Certificate 2 qualification = 4 credits
- Completed Certificate 3 qualification = 4-8 credits

Due to this requirement, limited subject changes are permitted.

QCE achievement



Units 1 and 2
are reported as
Satisfactory or
Unsatisfactory

SUBJECTS	Senior Studies Program			
	Unit 1=1	Unit 2=1	Unit 3 + Unit 4=2	
General English	S ✓	S	C ✓	4
Essential Maths	S ✓	S	C ✓	4
Modern History	S	S	C ✓	4
Japanese	S	S	C	4
Tourism	S	S	B	4
Sport & Recreation	S	S	B	4

Literacy ✓

Numeracy ✓

Completed Core = all units passed = 12 credits ✓ 24

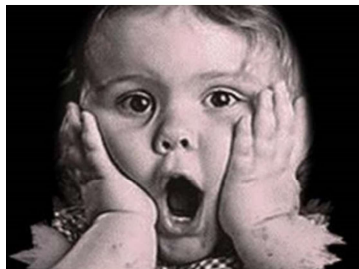
Additional 8 credits to add to 20 credits total



Problem = not all
units passed = loss
of credits = no QCE!

QCE concerns

SUBJECTS	Senior Studies Program			
	Unit 1=1	Unit 2=1	Unit 3 + Unit 4=2	
General English	U 	S 	D 	1
Essential Maths	S 	S	C 	4
Physical Education	S	S	C 	4
Biology	S	S	D 	2
Industrial Graphics	U 	S	C	3
Business Studies	S	S	B 	4



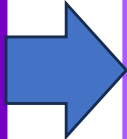
Literacy 
Numeracy 

Completed Core = all units passed = 12 credits 
Additional 8 credits to add to 20 credits total

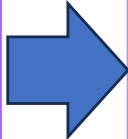


What is an ATAR?

The
Australian
Tertiary
Admissions
Rank is used
to gain entry
into
university



It is a
number
ranging from
99.95 (best)
to 0



Over the last 5
years, only
30% of WPSHS
students
qualified for an
ATAR
*(state and
national trend)*

The purpose of an ATAR

The ATAR is only
used to gain entry
into university

vs

An ATAR is not
required for
entry into TAFE
courses or for
Apprenticeships/
Traineeships

How do you qualify for an ATAR?

Students can gain an ATAR by studying:

- 5 x General subjects, or
- 4 x General subjects + 1 x Applied subject, or
- 4 x General subjects + 1 x VET qualification at Certificate III or above



Students must choose 6 subjects for yr11. Students can apply to have their timetable adjusted once they have enrolled into a TAFE course or signed up to a School-based Apprenticeship/Traineeship (SAT).

<https://atar-navigator.qtac.edu.au/>

QTAC® ATAR Navigator

Helping shape your future, the path starts here.



I'm Looking For

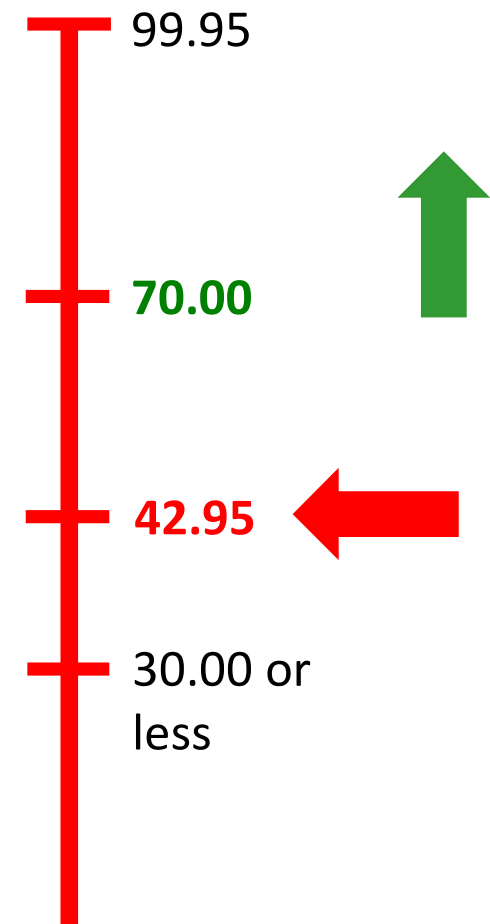
Find it →

*Students should aim for at least a 70.00 for entry into university in
Brisbane, based on ATAR alone*

ATAR Estimate #1

Subject	Exit Rating
General English	C
General Maths	C
Business	C
Modern History	C
Legal Studies	C
Psychology	C

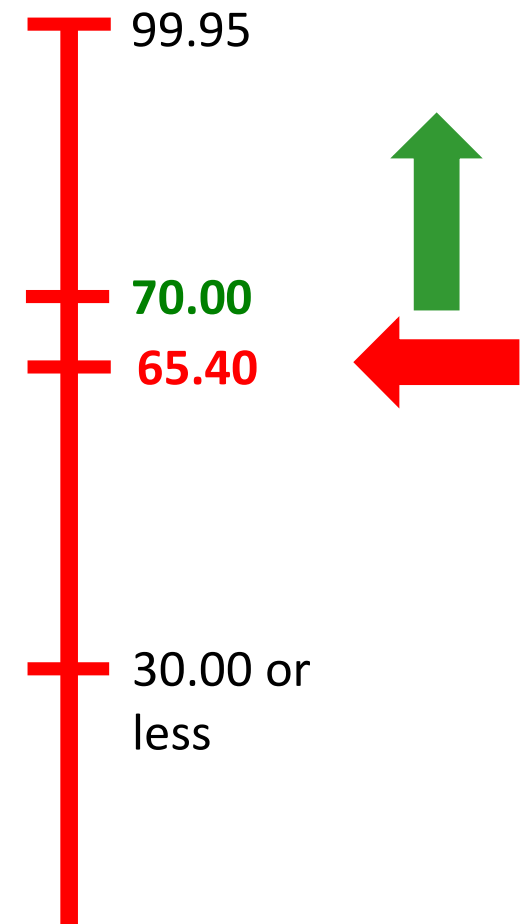
ATAR = 39.75-42.95



ATAR Estimate #2

Subject	Exit Rating
General English	C
General Maths	C
Biology	B
Psychology	B
Visual Art	B
Aquatic Practices	A

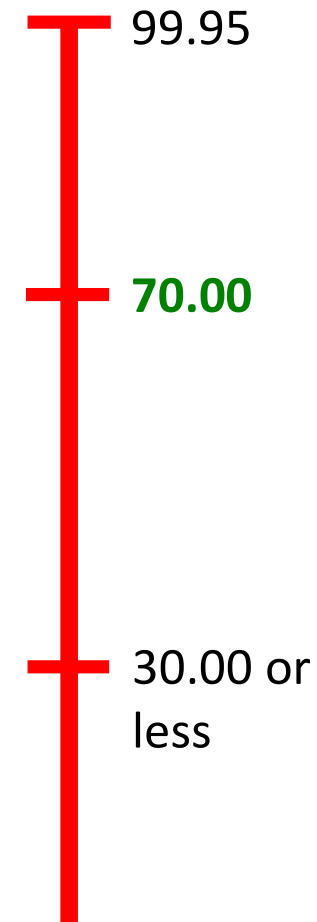
ATAR = 60.45-65.40



ATAR Estimate #3

Subject	Exit Rating
General English	B
Mathematical Methods	C
Biology	B
Modern History	B
Ancient History	B
Certificate 3 in Health Services	Completed

ATAR = 70.60-75.45



Additional Notes

- Students must check university course prerequisites when choosing Yr11/12 subjects
- Some universities will expect students to have studied General English and achieved a C standard (minimum) upon completion of Units 3 & 4 (prerequisite)
- It is recommended that students wanting to enter more competitive university courses should study 6x General subjects



Additional Notes

Griffith University's Guaranteed Admission Scheme has many courses where students can gain entry with a completed Certificate 3 qualification -

<https://www.griffith.edu.au/apply/guaranteed-admission-scheme>



QUT's Vocational Education and Training (VET) Guarantee has many courses where students can gain entry with a completed Certificate 4 or Diploma -

<https://www.qut.edu.au/study/applying/guaranteed-course-offers>

Head of Senior

Ms Kim Herholdt

Experiencing the Future

There is consistent evidence that better than expected adult employment outcomes can be linked to teenage participation in:

- Part-time work
- Internships/traineeships/apprenticeships
- Volunteering
- Completion of vocational qualifications



Experiencing the Future

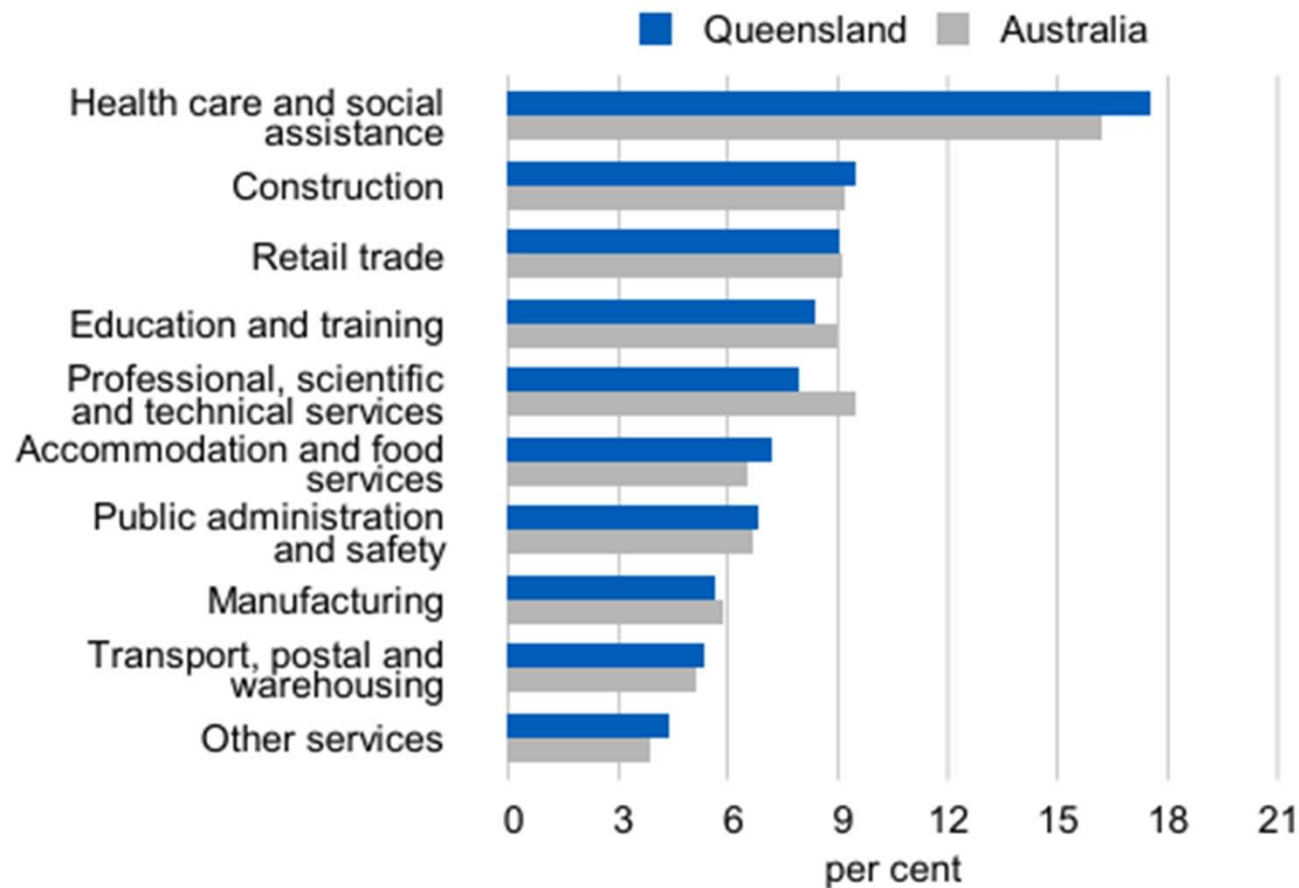
Research has shown that participation in such activities leads to greater student confidence in being able to adapt to new circumstances – a characteristic of the labour market in the COVID-19 era.



From Career Ready? How schools can prepare young people for working life in the era of COVID-19 by Mann, A; Denis, V; Percy C

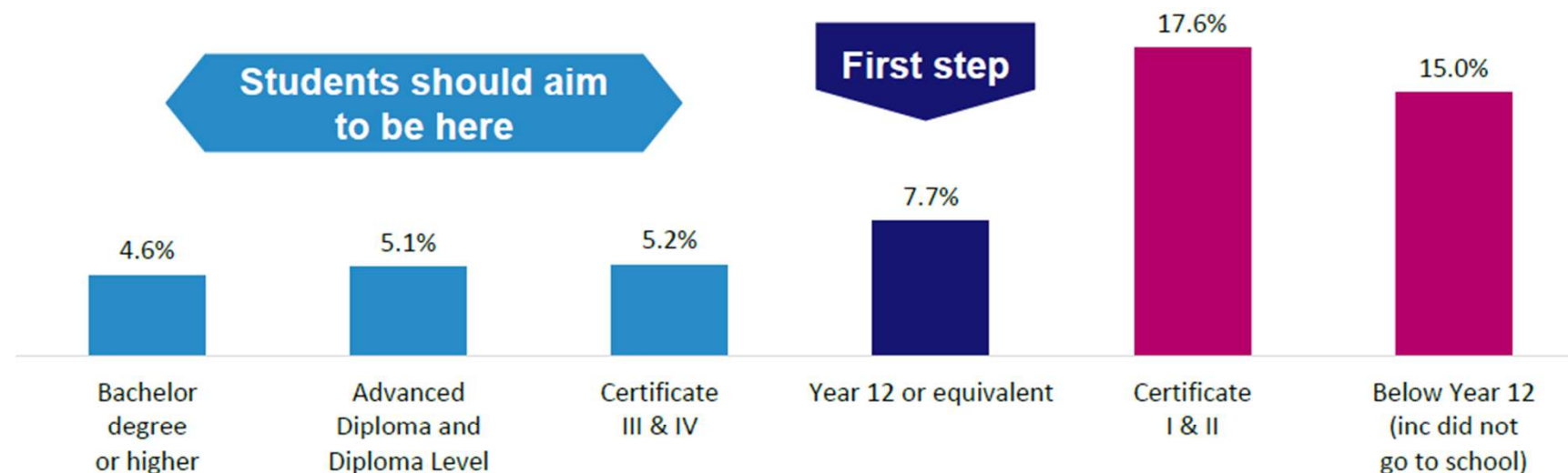
Employment in Queensland

Figure 2 Percentage of employed persons by industry of employment, March quarter 2026



The right qualifications improve job prospects

Unemployment rates, by highest level of education, 25-34 years, Australia



The jobs market is also becoming more highly skilled... Over **90%** of new jobs will require vocational education or university qualifications

Source: ABS, Census of Population and Housing, 2016; National Skills Commission, Skill Level employment projections, November 2020 – November 2025

National Skills Commission, May 2022

Vocational Education and Training at School

WPSHS is the RTO (free – if school fees paid):

- * Certificate 2 in Workplace Skills
- * Certificate 2 in Applied Digital Technology
- * Certificate 2 in Skills for Work and Vocational Pathways
- * Certificate 2 in Sampling and Measurement



Vocational Education and Training at School

External RTO (fees):

- * Certificate 2 in Construction
- * Certificate 3 in Health Services Assistant (incorporating Certificate 2 in Health Support Services)
- * Certificate 3 in Fitness
- * Certificate 4 in Justice Studies (online)



Vocational Education and Training at School

Benefits of completing course at school:

- Nationally recognised qualifications
- Additional QCE credits gained upon completion
- Work skills gained
- Embedded in school timetable = no time lost from other subjects



Vocational Education and Training at TAFE

A variety of part-time TAFE courses will be available to students entering Year 11 in 2027:

Certificate 2 in
Electrotechnology

Certificate 2 in
Automotive

Certificate 3 in
Screen & Media

Certificate 2 in
Engineering
Pathways

Certificate 2 in Salon
Assistant
(hairdressing or barbering)

Certificate 2 in
Apparel, Fashion
and Textiles

Certificate 2 in
Animal Care

Certificate 2 in
Community Services
(Early Childhood Focus)

Certificate 3 in
Beauty Services

Certificate 2 in
Plumbing

Vocational Education and Training at TAFE

- Courses run one day per week over 6-24mths
- Students will gain a certificate qualification on completion
- TAFE charges fees to do these courses. Fees can vary considerably between courses



Vocational Education and Training at TAFE

- TAFE impacts significantly on the school timetable as students will attend one day per week
- Students will miss lessons and will need to catch up on work missed
- ATAR students will need to have school approval before commencing TAFE studies



Vocational Education and Training at TAFE

Careful consideration must be exercised when choosing courses as government funding rules stipulate that students can usually complete only one TAFE course over yr 11 & 12

Students MAY NOT undertake a SAT and a TAFE course concurrently (government funding rules)

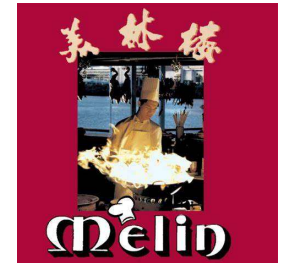
The school's Senior Schooling Department coordinates applications.

**MAKE
GREAT
HAPPEN**



School-based Apprenticeships/ Traineeships (SATs)

- SATs are jobs. Students can apply for the positions advertised through the school or find their own
- Students in Years 10, 11 & 12 can participate in a SAT
- Students are typically at work one day per week. This is PAID work
- Students are required to complete a certificate qualification as part of their SAT, which can contribute credits toward their QCE and be used in an ATAR calculation (Certificate 3 and above)



School-based Apprenticeships/ Traineeships (SATS)



K•A•R•D•A

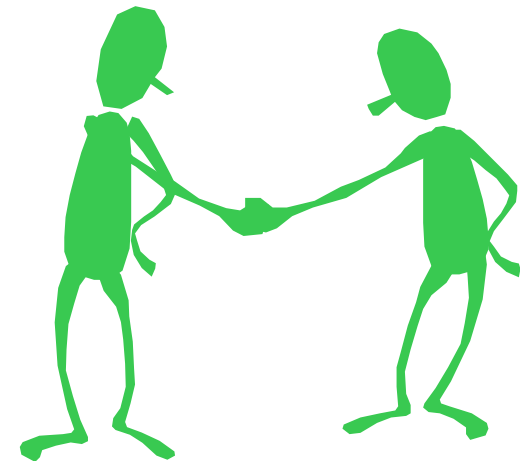


FOODWORKS



Recommendations

- ✓ Talk to Subject Teachers and Heads of Department
- ✓ Staff know your student well and will be able to provide quality advice on the senior curriculum and how your student might cope with senior subjects





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