

Investing for Success

Under this agreement for 2020 Wellington Point State High School will receive

311,790.00

This funding will be used to

Achieve the following targets:

- 100% teaching staff engaged in evidence based high yield strategies for the teaching of numeracy, reading and writing
- 100% teaching staff engaged in the delivery of research based pedagogy (ASOT) to contribute to maximising student engagement & learning outcomes across the school
- 100% QCE attainment
- 85% OP 1 – 15
- 90% C or better in Junior Secondary English, Maths & Science
- 100% year 7 & 9 students achieving NMS for reading and numeracy in NAPLAN results
- 25% year 7 & 9 students in U2B for numeracy
- 30% of year 7 & 9 students U2B for reading
- 95% whole school attendance
- 100% engagement in Junior Secondary classrooms in digital wellness programs that positively impact on a growth mindset culture

Our initiatives include

- Employ school tracking and engagement officer to ensure sustained attainment of QCE for every year 12 student. Employee to continue this service across all year levels of the school
- Employ NPDH HOD – utilised to build teacher capacity in junior secondary teachers to explicitly teach deep learning strategies and PD (ASOT) that increase the number of students in U2B
- Employ “Learner First” as a change catalyst to build teacher capacity in serving the needs of every learner. This work overlays the Regional Lyn Sharratt work and deep learning work.
- Provide professional development and coaching to ensure teachers are able to plan and deliver high quality learning experiences using student data to inform strategies
- Release and equip teachers with the skills, attributes and resources to develop pedagogies and programs to extend all students’ literacy, numeracy and thinking skills
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice
- Build teacher capability in gathering and using evidence to develop and successfully implement ambitious but achievable individual curriculum plans and targets using a Restorative Practices framework
- With a growing school put strategies in place to allow Head of Years to lead expertise in relationships and wellbeing within a Restorative Practices framework
- Create professional learning communities (Junior Secondary and Senior Secondary) to explore practice and improve student learning while using data to inform decisions about improving teaching and learning practice across the school utilising the Dr Lyn Sharratt program
- Implement processes to develop teacher capability to sustain high levels of student engagement and improvements in instructional practice
- Formulate a junior secondary and senior secondary tracking team for tight case management of students to ensure engagement, well-being, improved academic performance and outcomes of every student



**Queensland
Government**


Our school will improve student outcomes by

Distribution of Funding:

| Physical Resources | RESOURCES | COST |
|--|--|----------|
| \$30,926 | ACER PAT-M and PAT-R Licence and Resources (twice a year) | \$5,926 |
| | Mighty Minds Program – Years 7-12 | \$25,000 |
| <hr/> | | |
| Human Resources | School Tracking Officer | \$68,638 |
| \$178,201 | Additional teaching contact to enable reduced teaching loads of I4S positions | \$83,969 |
| | NPDL HOD shared with Bray Park Pine Rivers, Deception Bay, Bribie Island and Kilcoy State High Schools | \$26,257 |
| | <hr/> | |
| Professional Development and Capacity Building of Staff | Coaching and Leadership | \$10,000 |
| \$102,000 | Deb Murphy | |
| | Restorative Practices | \$10,000 |
| | Margaret Thornsborne and Sue Attrill | |
| | Mary Coverdale – Learner First PD | \$55,000 |
| | New Pedagogy for Deep Learning – regional partnership/school project | \$12,000 |
| | SATE – PD | \$15,000 |



Robyn Burton-Ree
Principal
Wellington Point State High School



Tony Cook
Director-General
Department of Education



**Queensland
Government**