

Investing for Success

Under this agreement for 2022
Wellington Point State High School will receive

\$312,968.00

This funding will be used to

Achieve the following targets:

QCIA/QCE

- 100% attainment

Retention of Indigenous Students

- Year 10 into Year 11 - 85%
- Year 11 into Year 12 – 80%

Academic Level of Achievement A – E data

- Academic Pass Rate – 90%
- A Level of Achievement – 15%
- ICP – 100% A-C achievement
- NMS data 2021 NAPLAN test

Reading: Yr 7 - 95% Yr 9 - 95%

Writing: Yr 7 – 85% Yr 9 – 85%

Spelling: Yr 7 – 90% Yr 9 – 90%

GP: Yr 7 – 95% Yr 9 - 95%

Numeracy: Yr 7 – 95% Yr 9 - 95%

- U2Bs data 2020 NAPLAN test

Reading: Yr 7 - 25% Yr 9 – 20%

Writing: Yr 7 – 10% Yr 9 – 10%

Spelling: Yr 7 – 20% Yr 9 – 15%

GP: Yr 7 – 25% Yr 9 - 15%

Numeracy: Yr 7 – 25% Yr 9 - 15%

Whole School Attendance

- Maintain whole school attendance - 95%

Professional Practice

- Teachers engaged in voluntary peer observations 100%
- Staff can articulate their pedagogical practices and set goals in an APR 100%
- Teachers engaged with practices that deepen learning eg. NPDL 100% Core Areas
- Teachers using data to inform and improve practice 100%

Whole School Behaviour

Headline Data

- School disciplinary absences Green
- Cancellations / exclusions Green
- Positive incidents recorded Increase yearly



Our initiatives include

- Employ school tracking and engagement officer to ensure sustained attainment of QCE for every year 12 student. Employee to continue this service across all year levels of the school
- Build teacher capacity in junior secondary teachers to explicitly teach deep learning strategies and PD (ASOT) that increase the number of students in U2B
- Employ “Learner First” as a change catalyst to build teacher capacity in serving the needs of every learner. This work overlays the Regional Lyn Sharratt work and deep learning work.
- Provide professional development and coaching to ensure teachers are able to plan and deliver high quality learning experiences using student data to inform strategies
- Release and equip teachers with the skills, attributes and resources to develop pedagogies and programs to extend all students’ literacy, numeracy and thinking skills
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice
- Build teacher capability in gathering and using evidence to develop and successfully implement ambitious but achievable individual curriculum plans and targets using a Restorative Practices framework
- With a growing school put strategies in place to allow Head of Years to lead expertise in relationships and wellbeing within a Restorative Practices framework and re-introduce PBL
- Create professional learning communities (Junior Secondary and Senior Secondary) to explore practice and improve student learning while using data to inform decisions about improving teaching and learning practice across the school utilising the Dr Lyn Sharratt program
- Implement processes to develop teacher capability to sustain high levels of student engagement and improvements in instructional practice
- Formulate a junior secondary and senior secondary tracking team for tight case management of students to ensure engagement, well-being, improved academic performance and outcomes of every student



Our school will improve student outcomes by

Distribution of Funding

Physical Resources \$23,900.00	ACER PAT-M and PAT-R Licence and Resources (twice a year)	\$6,000.00
	Literacy and Numeracy Programs	
	CURA Program	\$4,000.00
	WORD FLYERS Program	\$3,200.00
	SMARTLABS	\$6,700.00
	IXL	\$4,000.00
Human Resources \$202,120.00	School Tracking Officer	\$80,600.00
	Additional teaching contracts to enable reduced teaching loads of I4S positions	\$121,520.00
Professional Development And Capacity Building of Staff \$86,948.00	Restorative Practices	\$30,000.00
	– Margaret Thornsborne	
	Learner First PD	\$20,500.00
	- Mary Coverdale	
	New Pedogogy for Deep Learning PD	\$26,448.00
	7 Steps Writing Course	\$10,000.00



Ross McNichol
Principal
Wellington Point State High School



Michael De'Ath
Director-General
Department of Education

