



Restorative Practices

At Wellington Point State High School, through RESTORATIVE PRACTICES, we seek to enhance the relationships between students, teachers and parents so that all members of our community can understand and accept the impact of their behaviours on others with empathy. The Restorative Practices philosophy provides students with the opportunity to develop self-discipline and positive behaviours in a safe and supportive environment.

Restorative practices highlight that misconduct is a violation of people and relationships. A focus on the impact of behaviour on others creates an obligation to move towards acknowledging the harm that has been caused and repairing this harm. Restorative Practices promotes individual and school and community values around participation, respect, honesty, interconnectedness, accountability and empowerment.

Through the consistent use of Restorative Practices as a school community we aim to:

- Educate students towards self-directed positive behaviour.
- Promote, nurture and protect healthy relationships among members of the school community.
- Enable students to be accountable for the consequences of their actions.

We will achieve our aim by:

- Setting high expectation and insisting on high standards of behaviour, and
- Providing high levels of support and care for individuals.

The Restorative Practices approach used at our school is 'firm, but fair'. To be firm, but fair teachers are required to:

- Clearly articulate and reinforce our school values and expectations.
- Apply consistent and fair processes to rectifying situations that cause harm to relationships.
- Work with students and parents to maintain and restore relationships.